

Resources for CRA Conference 2021: Creating Family Literacy Partnerships
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Websites for Read Alouds:

The following websites allow children to listen to stories read aloud. We like the ones that highlight the print as the story is being read. Some require subscriptions but may be available to children free of charge at the school or library: •

One More Story: www.onemorestory.com •

Storyline Online: www.storylineonline.net •

PBS Kids: Between the Lions: pbskids.org/lions/stories •

Children can also listen to and interact with books with e-reader apps.

Some are available as free light versions. Below are a few examples: •

***Dr. Seuss books**

• **Sandra Boynton books**

• **Toy Story Read-Along**

• **The Fantastic Flying Books of Mr. Morris Lessmore**

Additional Websites:

- Jan Brett's homepage offers tons of games involving reading and math for different ages at www.janbrett.com.
- " Hubbard's cupboard is a fantastic website for early childhood educators and parents. www.hubbardscupboard.org
- Home of the internet's largest collection of children's song and nursery rhymes from around the world. www.mamalisa.com
- Colorin Colorado provides information and activities for educators and Spanish-speaking families of English language learners (ELIs). www.colorincolorado.org
- " Free publications! Helpful and informative. www.ed.gov
- ILA parent resources
- (www.trelease-on-reading.com/downloads.html).

• **Additional Resources:**

- Bennett-Armistead, V.S., Duke, N. Moses, A.M., *Beyond Bedtime Stories: A Parent Guide to Promoting Reading, Writing and Other Literacy Skills From Birth to 5*, Scholastic, 2017.
- Billig, S. (2000a). *Educator's guide to collecting and using data: Conducting surveys*. Denver, CO: RMC Research Corp.
- Billig, S. (2000b). *Profiles of success: Engaging young people's hearts and minds through service-learning*. Berkeley, CA: Grantmaker Forum on Community & National Service.

- Brenner,H.,Perez,A.Pompa,A.L.,Smith,T.A. *A Guide to Family Literacy Nights: Building Early Literacy Skills with Family Involvement*. Early Reading First Community Action Inc. San Marcos, TX.
- Bryk, A.S., Bender Sebring, P., Allensworth, E., Luppescu, S., & Easton, J.Q. (2010). *Organizing schools for improvement: Lessons from Chicago*. Chicago: University of Chicago Press.
- Cullianan, B. (1992) *Read to Me: Raising Kids Who Love to Read*. Scholastic
- Dryfoos, J.G. (1994). *Full-service schools: A revolution in health and social service for children, youth, and families*. San Francisco: Jossey-Bass.
- Dryfoos, J.G., & Maguire, S. (2002). *Inside full-service community schools*. Thousand Oaks, CA: Corwin.
- Dufur, M and Toby L. Parcel, and Troutman ,K.P.(2013): [Does capital at home matter more than capital at school? Social capital effects on academic achievement](#). *Research in Social Stratification and Mobility* 31, pages 1-21.
- Epstein, J and Associates (2008): *School, Family, and Community Partnerships: Your Handbook for Action. Third Edition*. Corwin Press. Thousand Oaks, Calif.
- Gambrell and Mandel Morrow in, *Best Practices in Literacy Instruction*, (2015).
- Gollub,,M. 5 Fun tips to Raise a Lifetime Reader, Tortuga Press, 2008.
- Henderson,A. Ed; Berla,,N. Ed. (1994): [A New Generation of Evidence: The Family is Critical to Student Achievement](#). National Committee for Citizens in Education, Washington, D.C.
- Henderson, A.T. and Mapp ,K.L.,(2002): [A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement](#). National Center for Family and Community Connections with Schools. Austin, Texas.
- Jackson, Y. (2002). "Mentoring for delinquent children: An outcome study with young adolescent children." *Journal of Youth and Adolescence*, 31(2), pp.115-122.
- Johnston, P. *Choice Words* (2004) and *Opening Minds* (2012)
- Layne, S. " Igniting the Passion of Reading"
- Layne, S. "The Defense of the Read Aloud"
- Mapp, K "Beyond the Bake Sale: The Essential Guide to Family School Partnerships (New Press, 2007).
- Neufeld, S. and Shawkey, J Eds. *1,2,3,Parent, Child and Me: Multiple Perspectives on working With Parents*. California Reading Association, Costa Mesa, CA 2007.
- Sadowski,M.(Ed.).(2004). *Teaching immigrant and second-language students*. Cambridge, MA: Harvard University Press.
- Weiss (2018)Carnegie report on *Engaging with Families to Help Students Succeed*.
- Zacarian and Silverman. September 2017, vol.75 No.1 issue of [Educational Leadership](#)

Californiareading.org Eureka Non-Fiction List and California Young Reader Medal Award list and Parent Reading Intervention Packet: Reading Activities Designed to Assist Parents of At-Risk Students in Primary Grades

Following are some links to websites and organizations that provide resources, information, and ideas for promoting literacy as a family-wide activity.

- Startwithabook.org allows parents and caregivers to easily find books that fit their child's topics of interest and reading level. The website also provides ideas for hands-on activities that foster literacy development.
- Reading Rockets' [Family Guide](#) contains tips and information for families regarding the steps they can take to become more involved at school and at home. The site also includes videos and fun activities to enhance learning.
- The ILA E-ssentials article titled "[Supporting Parents as Valuable Partners in their Children's Literacy Learning](#)" explores current evidence related to ways educators can create effective partnerships with families diverse in race, culture, education, and income.
- A *Literacy Daily* post by Sherri Wilson, a founding board member of the National Association for Family, School, and Community Engagement and senior director of Consultative Services at Scholastic, titled "[Building the Capacity to Engage All Families](#)" offers advice for planning meaningful family engagement events.
- [The National Center on Improving Literacy](#) provides articles and guides specifically for families that help facilitate literacy activities at home. This site is especially helpful for families of children with learning disabilities.
- One of the resources highlighted by the National Center on Improving Literacy is The [Literacy Pages for Families](#), which focuses on skills such as reading, writing, and listening by creating games and activities that parents and caregivers can participate in with their children to make the learning experience more enjoyable. Each activity contains an explanation of the purpose of the game as well as a list of additional readings.
- Curated by children themselves, ILA's [Children's Choices Reading List](#) contains book recommendations for children of varying grade levels.

- [Literacy Works](#) provides families with a wide range of information, from book suggestions and lists of fun, engaging learning activities to newsletters and research briefs.
- [ReadWriteThink](#) offers tips, printouts, and information for families as well as podcasts, games, and tools for children of all ages. The categories are organized by grade level, making it easy to access specific games and learning activities.
- Byron V. Garrett, chairman of the National Family Engagement Alliance and director of educational leadership and policy for Microsoft, [spoke about](#) transforming education through meaningful family engagement at the ILA 2017 Conference & Exhibits.
- The American Academy of Pediatrics' [Books Build Connections Toolkit](#) provides useful resources, strategies, and tools to support strong family reading habits.

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Read More

[Creating Opportunities for Family Literacy, Part 1: A Foundation](#)

[Resources to Support Family Literacy](#)